

GaDual
DE
Enrollment



Dual Enrollment Updates and Information – March 2021

Outline for the day...

- I. Welcome
- II. Review of HB 444
- III. Eligibility Updates
 - Eligible Students
 - Eligible Courses
- IV. Proposed Board Rule Revisions
 - Assessment and American Literature
 - Self Pay
- V. 4th Science and CTAE
- Course Numbering updates
- Option B, HOPE Grant, HOPE Career Grant
- Accuplacer update
- Resources

What's New from HB 444?

New eligibility
rules

Funding Cap

Self Pay Courses

Limits to
withdrawals and
course retakes

DE Funding
limited to Core
and CTAE courses

12/07/2020

Changes to Eligibility

- 9th graders are no longer eligible to participate in Dual Enrollment.
- 10th graders may participate & take:
 - Any CTAE course or
 - Any CORE course:
 - If they have a 26 ACT or 1200 SAT score or
 - Participated in DE as a 9th grader in SY 2020 (only true this year)
- 11th and 12th graders are eligible to take any Core or CTAE course, if they qualify for Dual Enrollment, but are subject to the funding cap.

12/07/2020

'Eligible high school student' means a student who is:

Entering or *enrolled in eleventh or twelfth grade*

- at an eligible high school taking any eligible dual credit course **at any eligible postsecondary institution**; or

Entering or *enrolled in tenth grade* at an eligible high school when such student:

- **Is enrolled in an eligible CTAE course** at an institution within the *Technical College System of Georgia*;

Entering or *enrolled in tenth grade* at an eligible high school when such student:

- **Has obtained prior** to the beginning of the term of dual enrollment coursework **a 1200 SAT or 26 ACT test score** and is taking **eligible core courses** at any eligible postsecondary institution;

Was enrolled as a ninth grader in one or more **dual credit courses**

- at an eligible postsecondary institution for which payment was made under this part **on or before June 30, 2020 – (Spring 2020 semester) *won't apply next year**

'Dual credit course' means:

A postsecondary course, including a virtual course,

taken by an *eligible high school student* pursuant to an arrangement

at or through *an eligible postsecondary institution*

for which the student *receives secondary credit* from his or her eligible high school.



03/22/2021

So, what is the
Funding Cap?

- HB 444 puts strict limits on how many credit hours a student may access through GSFC Dual Enrollment funding
- 30 semester hours
- 45 quarter hours
- funding eligibility ends when the funding cap is met, no longer 4 years
- *These caps became effective Summer term 2020 for*
- *ALL students*

USG Students Meeting the Funding Cap

- Eligible Dual Enrollment students must use their available Dual Enrollment funding before they may self-pay for an eligible Dual Enrollment course.
- When a student has funded and unfunded hours in the same term:
 - Mandatory fees are waived;
 - Required books are provided if any of the course hours will be eligible for Dual Enrollment funding; and,
 - Tuition for unfunded hours are the student's responsibility.

New Limits to Courses Eligible for Funding

HB 444, Section 1, subsection

(4) 'Eligible core course' means a course in English, math, science, social studies, or a foreign language upon which the commission calculates grade point averages for HOPE scholarship eligibility pursuant to paragraph (3.1) of subsection (b) of Code Section 20-2-157 and which is included in the eligible course list.

(6) 'Eligible CTAE course' means all career, technical, and agricultural education courses **which are aligned with the department's Career Clusters** and Pathways programs and which are included in the eligible course list.

Students may access DE funding for core courses and CTAE courses only. Fine Arts courses and PE courses are no longer eligible for GSFC funding.

Dual Enrollment Requirements

- **Repeats/Retakes:** A student may not receive funding to repeat or retake a course
 - First attempts prior to Summer 2020 do not count
- **2 Withdraws:** A student is no longer eligible to receive DE funding after two withdrawals
 - Withdrawals prior to Summer term 2020 do not count
 - Students become ineligible to continue to receive Dual Enrollment funding for future terms after their 2nd course withdrawal

Effective Summer Term 2020 (FY 2021)

Dual Enrollment Exception Procedure

- Students who wish to retake a course or continue participating after two withdrawals, may request an Extenuating Circumstance Exception if:
 - Student experienced serious illness, serious injury or a death of an immediate family member during the term of the withdrawals or course to repeat
 - Student must submit Dual Enrollment Exception Request form with supporting documentation to request eligibility to continue participating
 - Exception Request Form and details on GAfutures in Dual Enrollment section

Effective Summer Term 2020 (FY 2021)

Dual Enrollment Exception Procedure

- Extenuating Circumstance Exception Procedure
 - Exceptions meeting the Program Regulations Guidelines are presented to the Board of Commissioners quarterly
 - May, August, November and February
 - Student notified of the Board's decision within 7 calendar days of approval or denial
 - Exception Requests not meeting the Program Regulation Guidelines are denied

Proposed Board Rule Revisions

- Assessment and American Literature
- Self Pay and the high school transcript

Rule Synopsis for State Board of Education

Rule 160-4-2-.34 Dual Enrollment

State Board of Education Rule 160-4-2-.34 Dual Enrollment was created to establish the provisions for administering dual enrollment programs operating in Georgia public schools pursuant to O.C.G.A. § 20-2-161.3 and O.C.G.A. § 20-2-149.2.

The rule is being amended to incorporate changes brought about by House Bill 444 and Senate Bill 367 which passed during the 2020 legislative session and subsequently signed into law by the Governor of Georgia.

The amendment of Rule 160-4-2-.34 Dual Enrollment will address the following:

- Add definitions for the following terms: Eligible Core Course, Eligible Course List, Eligible CTAE Course, Eligible Dual Credit Course, Self-Pay Dual Credit Course
- Amends the following definitions: Eligible High School Student, and Programs.
- Inserted the term self-pay dual credit course throughout the rule requirements where this opportunity would be applicable.
- In section (2)(d)3(i) (II) amended “3 to 5 semester hours” to read “3 or more semester hours”
- In section (2)(d)3(i) (IV) amended “3 to 8 quarter hour credits” to read “3 or more quarter hour credits”
- In section (2)(g)1.(ii)(I) inserted language, “Beginning with the 2021-2022 school year, students pursuing a high school diploma according to the provisions of (2)(g) of this rule **must also successfully complete and pass American Literature and Composition and participate in the specified end-of-course assessment.**”

New Assessment Rule (pending)

All students must take American Literature. *Option B students who are graduating this year only (May 2021) are exempt.*

Option B students who are **NOT** graduating this year must take American Literature and the End of Course test

Beginning in the 2021-2022 school year, all students including AP, IB and Dual Enrollment students will be required to take American Literature and the End of Course exam.

DE students may take American Lit through an eligible dual enrollment course BUT they will have to take the EOC exam



Self Pay and the HS Transcript (pending)

- Eligible courses taken by an eligible student at an eligible institution will need to be placed on the high school transcript
- Still working with policy on what to do with ineligible courses and this summer semester
- Rule will be voted on Thursday
- Hope to have FAQs and Guidance for June training

CTAE courses as 4th science & Dual Enrollment



Dual Enrollment CTAE Course that counts as 4th Science

A **DE CTAE course aligned to a HS CTAE course** (that counts as a fourth science) **does not automatically** make the DE CTAE course eligible as a fourth science.

WHY?

- The original alignment is to the CTAE course and not to a Science course
 - ✓ The DE CTAE course was submitted for review by the CTAE program specialist – but NOT the Science specialist

For a post-secondary course (**DE CTAE**) to count as a fourth science it must be submitted to **both** the **Science** Program specialist and the **CTAE** program specialist for alignment review.

- Two things can then happen:
 1. The course is aligned to a high school CTAE course (that counts as a 4th science) by CTAE specialist **AND** approved by Science specialist to contain enough science focus to be a 4th science option.
These courses will always have this verbiage in the DE course directory:
"This course meets 4th science requirements for high school."
 2. The course is aligned to a high school CTAE course (that counts as a 4th science) but **does not** contain enough science focus to be considered a science option. It **CANNOT** be Counted as a 4th Science.

CTAE Course that counts as 4th Science

The technical college course:

ALHS 1011 Struct and Func of Hum Body

is aligned to the high school course

25.44000 Essentials of Healthcare

The following note has been added to **ALHS 1011** in DE Course catalog :

(This course meets 4th science requirements for high school.)

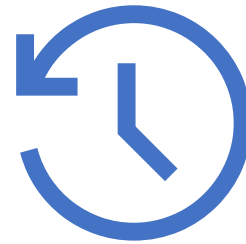
This is the only DE CTAE course that can count as 4th science.

ALHS 1011 as 4th science

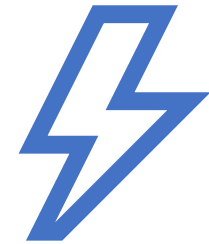
PUBLIC HEALTH					
Term	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours
Fall	25.0A024	Dual Enrollment Public Health TCSG (ALHS 1011 Structure and Function of the Human Body)	ALHS 1011	Struct and Func of Hum Body: (This course meets 4th science requirements for high school.)	5
Fall	25.44000	Essentials of Healthcare	ALHS 1011	Struct and Func of Hum Body: (This course meets 4th science requirements for high school.)	5



BREAK!! Go grab another cup of coffee...



Let's come back in 10 minutes



Coming up: Option B, Course Numbering, Accuplacer update

Georgia's 2 Dual Enrollment Options – a reminder...

Option A

- More traditional dual enrollment option
- Students can enroll part time or full time
- Can participate at either a USG or TCSG institution
- Subject to 30 hour funding cap

Option B

- An alternate path to graduation
- Students take fewer credits at their high school
- Must complete an Associate's Degree, Diploma Program, or two Technical Certificates to be eligible to graduate from high school
- Must participate at a TCSG (or participating USG institution)
- Subject to 30 hour funding cap

OPTION B:

- Option B is an **alternate route** to a high school diploma. Instead of being an Option A student who will complete the required 23 graduation credits (and will complete some of those as a DE course), the Option B student is **seeking an alternate route because they have a career plan** and want a quicker route to the credentialing needed to get to work
- Option B students will complete (Beginning Fall 2021):
 - 9 high school courses – 2 ELA, 2 Math, 2 Science and 2 SS and Health/Pe – Must Include Algebra 1, Biology and *American Lit and their EOCs - (American Lit Beginning Fall 2021)
 - Earn and be conferred with either:
 - An associate degree
 - A technical diploma
 - 2 Specified Technical Certificates in the same identified high need area identified by TCSG
 - * SY 2021 Option B **graduates Only** have met requirements by completing 9th Lit, Algebra 1 and Biology and the corresponding EOCs.
- Option B students do NOT complete the 23 credits required of Option A students and are not the ones planning to move straight to a 4-year college as they probably will not be admissible with only 9 completed HS courses
- Option B students seeking 2 certificates, or a diploma may be eligible to use HOPE GRANT and/or Career Grant to complete their program

OPTION B Points to Remember

Option B students will be marked as such in the GSFC DE Funding application by the HS advisor

All DE students starting any DE program Summer 2020 and beyond, will be subject to the funding cap of 30 hours

Option B students may incur some out of pocket expenses in order to complete their program

Option B students may qualify for the HOPE Grant or HOPE Career Grant if pursuing a diploma or certificate program, but even those do not cover all expenses.

An Option B student is not eligible to graduate from high school until they have been conferred with the credential for their program, i.e., the technical certificates, diploma or associate degree

Option B students can begin their dual enrollment program as a 10th grader by earning admission to take CTAE courses at the technical college.

HOPE & ZELL MILLER GRANTS

HOPE Grant	Zell Miller Grant	HOPE Career Grant	HOPE GED Grant	How To Track Your HOPE Academic Eligibility	
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Eligible Programs
Award Amounts
Eligible Colleges and Universities
Application Procedure and Deadline

HOPE Career Grant

The HOPE Career Grant, formerly known as the Strategic Industries Workforce Development Grant, is available to HOPE Grant-qualified students who enroll in select majors specifically aligned with industries in which there are more jobs available in Georgia than there are skilled workers to fill them. These industries have been identified as strategically important to the state's economic growth.

HOPE & ZELL MILLER GRANTS

HOPE Grant

Zell Miller Grant

HOPE Career Grant

HOPE GED Grant

How To Track Your HOPE Academic Eligibility



Eligibility

Award Amounts

Eligible Colleges and Universities

Application Procedure and Deadline

Administrative Reviews and Exceptions

Eligibility for the HOPE Grant

Basic Eligibility

All HOPE programs require students to meet basic requirements. An eligible student must:

1. Meet HOPE's U.S. citizenship or eligible non-citizen requirements;
2. Be a legal resident of Georgia;
3. Meet enrollment requirements;
4. Be in compliance with Selective Service registration requirements;
5. Meet academic achievement standards;
6. Be in good standing on all student loans or other financial aid programs;
7. Be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990;
8. Not have exceeded the maximum award limits for any HOPE program;
9. Regardless of the number of HOPE Grant Paid-Hours or Combined-Paid Hours a student has accumulated, such student is ineligible for HOPE Grant payment if he or she has attained a Baccalaureate Degree, at any time, from any postsecondary institution, including the equivalent of a Baccalaureate Degree from a foreign institution as indicated by the foreign academic transcript and/or foreign academic transcript translation.

indicated by the foreign academic transcript and/or foreign academic transcript translation.

Program Eligibility

Full-time enrollment in a certificate or diploma program is not required and students are not required to graduate from high school with a specific GPA, however, they must have a postsecondary cumulative 2.0 GPA, at certain checkpoints, in order to maintain eligibility.

Note:

A student who received a high school diploma (High School Postsecondary Graduation Opportunity Plan) by earning a technical college diploma or two technical college certificates, in one career pathway identified by the Technical College System of Georgia (TCSG), may be eligible for the HOPE Grant, up to 30 degree hours. The student must be enrolled in an associate degree program at a TCSG institution in order to receive the HOPE Grant. After payment for 30 semester hours, the student is no longer eligible for HOPE Grant while enrolled in a degree level program. The student must then meet the HOPE Scholarship eligibility requirements at the 30 semester hour checkpoint.

Need to
Chat?

HOPE & ZELL MILLER GRANTS

[HOPE Grant](#)[Zell Miller Grant](#)[HOPE Career Grant](#)[HOPE GED Grant](#)[How To Track Your HOPE Academic Eligibility](#)[Eligible Programs](#)[Award Amounts](#)[Eligible Colleges and Universities](#)[Application Procedure and Deadline](#)

Application Procedure and Deadline for the HOPE Career Grant

Application Procedure

Students have two options when applying for HOPE Career Grant funds (formerly known as the Strategic Industries Workforce Development Grant), as part of a HOPE or Zell Miller Grant:

1. Complete the [Free Application for Federal Student Aid \(FAFSA\)](#) or,
2. Complete the online [Georgia Student Finance Application \(GSFAPPS\)](#) or printable paper GSFAPPS application.

Note: The FAFSA must be completed each year.

Application Deadline

The application deadline is the last day of the school term or a student's withdrawal date, whichever occurs first. The HOPE Career Grant is awarded as part of a HOPE Grant or Zell Miller Grant and it is recommended that you submit your HOPE or Zell Miller Grant application as early as possible; the earlier you apply, the earlier the funds are disbursed to your school and credited to your account.

Note: Additional college-specific application and deadline requirements may be required. Check with your postsecondary institution.

[Complete FAFSA](#)[Complete GSFAPPS](#)

Need to Chat?



- [Eligible Programs](#)
- [Award Amounts](#)
- [Eligible Colleges and Universities](#)
- [Application Procedure and Deadline](#)

Eligible Programs

Program Eligibility

All eligibility requirements for the HOPE Grant and Zell Miller Grant apply to the HOPE Career Grant, formerly known as the Strategic Industries Workforce Development Grant.

1. Meet HOPE's U.S. citizenship or eligible non-citizen requirements;
2. Be a legal resident of Georgia;
3. Meet enrollment requirements;
4. Be in compliance with Selective Service registration requirements;
5. Meet academic achievement standards;
6. Be in good standing on all student loans or other financial aid programs;
7. Be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990;
8. Not have exceeded the maximum award limits for any HOPE or Zell Miller programs;
9. Must be eligible for, and receiving, HOPE or Zell Miller Grant funding.

Programs of Study

Students enrolled in an [approved program of study](#) who are eligible for, and receiving, HOPE or Zell Miller Grant funding, may also be eligible for funding from the HOPE Career Grant.



All Programs*

Enrolled Hours	Award Amount
9+ hours	\$500.00
3 - 8 hours	\$250.00
1 - 2 hours	\$125.00

Truck Driving*

Enrolled Hours	Award Amount
9+ hours	\$1000.00
6 - 8 hours	\$667.00
1 - 5 hours	\$333.00

Award not to exceed \$1000.00 per truck driving program.

Major Code	Major Description	Category	Award Level
AE41	Auto Electrical/Electronic Systems Technician	Automotive	Certificate
ALD1	Auto Light Duty Diesel Engine Tech	Automotive	Certificate
ALR1	Auto Maintenance and Light Repair Tech	Automotive	Certificate
AC71	Automotive Chassis and Climate Control Specialist	Automotive	Certificate
ASG1	Automotive Chassis Technician Specialist	Automotive	Certificate
AH21	Automotive Climate Control Technician	Automotive	Certificate
AE51	Automotive Engine Performance Technician	Automotive	Certificate
AE61	Automotive Engine Repair Technician	Automotive	Certificate
AF12	Automotive Fundamentals	Automotive	Diploma
AT14	Automotive Technology	Automotive	Diploma
AA71	Automotive Transmission/Transaxle Tech Specialist	Automotive	Certificate
ITF1	Industrial Truck (Forklift) Maintenance & Repair	Automotive	Certificate
MLV2	Mobility/Light Vehicle Technician	Automotive	Diploma
MCD2	Mopar CAP Diploma	Automotive	Diploma
MC21	Mopar CAP Electrical Certificate	Automotive	Certificate
MC31	Mopar CAP Engine Performance Certificate	Automotive	Certificate
AA31	Advanced Auto Sheet Metal Custom Fabrication Technician	Automotive Technology	Certificate
ABM1	Auto Basic Maintenance and Detailing Technician	Automotive Technology	Certificate
ACR2	Auto Collision Repair	Automotive Technology	Diploma
AH71	Automotive Collision Mechanical/Electrical Helper	Automotive Technology	Certificate
AB51	Automotive Collision Repair Assistant I	Automotive Technology	Certificate
AZ51	Automotive Collision Repair Assistant II	Automotive Technology	Certificate
AC61	Automotive Collision Specialist	Automotive Technology	Certificate
ARA1	Automotive Refinishing Assistant I	Automotive Technology	Certificate
AP71	Automotive Refinishing Assistant II	Automotive Technology	Certificate
AR21	Automotive Refinishing Specialist	Automotive Technology	Certificate
DE11	Diesel Electrical/Electronic Systems Tech	Automotive Technology	Certificate
DE21	Diesel Engine Service Technician	Automotive Technology	Certificate
HVR1	Hybrid/Electric Vehicle Repair Technician	Automotive Technology	Certificate
AA51	Advance Airframe and Powerplant Certificate	Aviation	Certificate
AA71	Advance Airframe Certificate	Aviation	Certificate

Dual Enrollment Option B Checklist

Program Area: _____ Credential: 2 TCC Diploma Associate

Name: ID: Grad Year:

Aptitude Test Dual Enrollment Funding Application IGP

ENGLISH (2 credits)

1 ELA CORE COURSE YEAR _____

AMERICAN LIT & EOC YEAR _____

MATH (2 credits)

ALGEBRA I & EOC YEAR _____

1 MATH CORE COURSE YEAR _____

SCIENCE (2 credits)

BIOLOGY & EOC YEAR _____

1 SCIENCE CORE COURSE YEAR _____

SOCIAL SCIENCE (2 credits)

WORLD HIST YEAR _____

OR

US HISTORY* YEAR _____

OR

ECONOMICS (0.5 CREDIT) AND GOVERNMENT (0.5 CREDIT)

YEAR _____

OTHER REQUIRED

HEALTH (0.5 CREDIT) YEAR _____

AND

PHYSICAL EDUC. (0.5 CREDIT) YEAR _____

Required Courses are in **RED**. Courses with an EOCT are underlined.

* No EOC required if taken through Dual Enrollment

Post-Secondary Credential (Conferred upon student)

Along with the required high school courses, and related assessments, completed one of the following and brought evidence of conferred credential.

- _____ (2) **Approved** Technical Certificates of Credit (TCC) in _____
- _____ (1) Technical Diploma in _____
- _____ (1) Associate Degree in _____



Dual Enrollment Course Numbering

How to code for State Funded & Self Pay

Use of “4” and “5” for DE Courses

This information can be found in the annually updated
GaDOE List of State Courses 2020 -2021

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/State-Funded-Courses-SBOE-Rule-160-4-2-20.pdf>

- ❑ **State-funded Dual enrollment courses** have historically been notated with a “4” as the 5th digit to the right of the decimal point in the course number

- **XX.XXXX4XX = DUAL ENROLLMENT CREDIT**

A 4 as the fifth numerical digit to the right of the decimal indicates that the student is taking a Dual Credit Course, pursuant to State Board of Education Rule 160-4-2-.34 DUAL ENROLLMENT, and will receive credit for the course while taking it for dual enrollment credit at an eligible postsecondary public or private institution. Students participating in dual enrollment must adhere to the requirements found in State Board of Education Rule 160-4-2-.34 DUAL ENROLLMENT. Students may earn units of credit for courses taken at a postsecondary institution through dual enrollment programs for courses that have approved alignment to courses the student previously successfully completed in high school. Refer to the GAfutures (<http://www.gafutures.org>) web site provided by the Georgia Student Finance Commission for specific information regarding the dual enrollment program. Note: Each college determines availability of courses and acceptance of credit.

- ❑ **Self-Pay Dual enrollment courses will now be** notated with a “5” as the 5th digit to the right of the decimal point in the course number

- **XX.XXXX5XX = SELF-PAY DUAL CREDIT**

A 5 as the fifth numerical digit to the right of the decimal indicates that the student is taking a Self-Pay Dual Credit Course, pursuant to State Board of Education Rule 160-4-2-.34 DUAL ENROLLMENT and will receive credit for the course while taking it for self-pay dual credit at an eligible postsecondary public or private institution. Students participating in self-pay dual enrollment must adhere to the requirements found in State Board of Education Rule 160-4-2-.16 SCHEDULING FOR INSTRUCTION and Rule 160-4-2-.34 DUAL ENROLLMENT. Students are responsible for funding self-pay dual credit participation.

Dual Enrollment Course numbers (Alpha-numeric) vs High School Course numbers (DOE) *i.e., the use of Letters in DE Course Numbers*

Dual Enrollment or Alphanumeric course numbers (those with a letter in them) will be used when the course:

- does not directly align to a specific high school (DOE) **course**
- does align to a DOE **cluster**

For example: DOE does **not** have a Healthcare Communications course but this DE course is certainly aligned to the Healthcare **cluster**

Course Category CLUSTER	HS Course Number	HS Course Title	PS Course Number	PS Course Title
Health Sciences - CTAE	25.0 A 174	Dual Enrollment Public Health TCSG (ALHS 1140 Health Care Communication)	ALHS 1140	Health Care Communication

Dual Enrollment Course numbers (Alpha-numeric) vs High School Course numbers (DOE) *i.e., the use of Letters in DE Course Numbers*

Dual Enrollment or Alphanumeric course numbers

(those with a letter in them) CAN be used when the DE course:

- Also has a high school number assigned to it but that high school course number already appears on the high school transcript – *(i.e., in order to avoid a duplicate course number error)*

Health Sciences - CTAE	25.52100 (DOE #)	Introduction to Healthcare Science (HS - HIS)	ALHS 1040	Introduction to Health Care
Health Sciences - CTAE	25.0A044 (DE #)	Dual Enrollment Public Health TCSG (ALHS 1040 Introduction to Health Care)	ALHS 1040	Introduction to Health Care

- BOTH High school (DOE) and Dual Enrollment (alphanumeric) course numbers can be used for state funded “4” and self-pay “5” DE courses

Codes for Out of State and Self-Pay Dual Enrollment Courses

Self-Pay and Out of State Dual Enrollment Course Directory

It will be housed on the GaDOE Dual Enrollment website

Dual Enrollment course numbers have been created and will be listed in this directory for :

1. Dual Enrollment courses transferred in from other states
2. *Self-Pay dual enrollment courses:
 - Self-Pay **CORE and CTAE courses will use the same course numbers as **state-funded** DE courses (found in the DE directory on GaFutures) apart from the "5" in the fifth digit
 - Self-Pay FINE ARTS and PE course numbers have been created

Please note: if a course receives even 1 hour of state funding (DE or HOPE Grant), then we will use the "4" to designate state funded DE course.

*Self-Pay = any source besides "State funded"

** State-funded = DE funding or HOPE Grant

- MEMORANDUM
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- TO: Superintendents
- RESA Directors
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- FROM: Caitlin McMunn Dooley, Ph.D.
- Deputy Superintendent
- Office of Teaching and Learning
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- SUBJECT: Technical College Readiness English & Technical College Readiness Mathematics – Eligibility Requirements
-
- DATE: March 19, 2021
-
- The Technical College System of Georgia (TCSG) and the Georgia Department of Education have made some adjustments to assessment expectations that directly impact the high school Technical College Readiness courses. Due to circumstances surrounding COVID-19, adjustments have been made to the eligibility criteria for students enrolling in Technical College Readiness English and Technical College Readiness Mathematics. Previously, students were required to present a score from either the Georgia Milestones Assessment or the Next Generation ACCUPLACER Placement Test. Because the Georgia Milestones assessments were not administered in 2020 and the Technical College System of Georgia waived the requirements for the ACCUPLACER, there may not be any scores available to inform enrollment into these courses. Therefore, it will be up to the local school districts to determine the best placement for students based on local criteria and guidelines.

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- The **Technical College Readiness** courses are designed for students who need significant support in ELA or mathematics as evidenced by their prior assessment scores and their performance in high school ELA or mathematics courses. Students who have earned the required credits in ELA (i.e., Ninth Grade Literature & Composition and American Literature & Composition) or who are currently enrolled in them *and* have exhibited significant struggles in ELA may be offered the opportunity to take **Technical College Readiness English**. Likewise, students who have earned mathematics credit in Coordinate Algebra/Algebra I, have earned mathematics credit or are currently enrolled in Analytic Geometry/Geometry, *and* have exhibited significant struggles in mathematics may be offered the opportunity to take **Technical College Readiness Mathematics**. Please note that qualifying students **should not be required** to take either course. Teacher recommendations, postsecondary aspirations, and other factors should be carefully considered in the enrollment decision.
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- The **Technical College Readiness** courses are intended for students who are interested in attending a **local technical college**. Students will need to speak with their counselor about their postsecondary plans to ensure that the courses they take will meet their needs after high school. It is critical that counselors clearly communicate that **these two courses were designed only to prepare students for the placement score needed to enroll in the TCSG ELA and mathematics courses required for technical college diploma and certificate programs** and does not prepare students for increased performance on the Armed Services Vocational Aptitude Battery (ASVAB), future academic courses, or university-level courses.
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- Additionally, it is highly probable that National Collegiate Athletic Association (NCAA) will not recognize the **Technical College Readiness** courses as meeting their ELA and mathematics requirements. Please investigate each case individually with NCAA. NCAA requires students to complete 16 core courses. It is up to each local school to submit courses offered at the school for NCAA eligibility through their approval process.
-
- It is ultimately the responsibility of local school districts to place students in appropriate courses to meet graduation requirements; local school districts have the flexibility to make decisions regarding appropriate course placement based on the individual needs of students. More than ever, it is important to work alongside individual students to understand their interests and provide the appropriate support and guidance that affords them the opportunity to meet their post-secondary goals.
- For further information or if you have any questions about the Technical College Readiness courses, please feel free to contact Dr. Breanne Huston, ELA Program Manager (BHuston@doe.k12.ga.us) or Dr. Lya Snell, Mathematics Program Manager (lsnell@doe.k12.ga.us).
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- Thank you for your continued support.
-
- **Caitlin McMunn Dooley, Ph.D.**
- Deputy Superintendent
- Teaching and Learning
- Georgia Department of Education

HSF Resources

- Dual Enrollment Information in Resources
 - PowerPoints from Trainings, including the two Fall 2020 State Trainings 1) Regulations and Application Procedures and 2) Dashboard and Single View Demo
 - 1 Pagers:
 - Single View – Adding Courses, Understanding Application Statuses, Campus Codes, Reject Reasons, and Single View - Student Profile
 - Home Study Education Professional Account Profile
 - Dual Enrollment Funding Cap Option B
 - Approved Hours Invoice Report File
 - Hours Invoice Report File Layout
 - Reports and Inbox

Resources

HB 444 Law

<http://www.legis.ga.gov/Legislation/20192020/192065.pdf>

GSFC Regulations

<https://gsfc.georgia.gov/regulations/regulations-2020-2021>

GaDOE Dual Enrollment webpage

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

ListServe

Join-Dual-Enrollment@list.doe.k12.ga.us



Upcoming Trainings

Dual Enrollment Nuts and Bolts (Articulated Credit and Programs of Study updates as well)

June 17 – Middle Georgia State University, Macon

June 24 – Callaway Gardens, Pine Mountain



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